

Presentations - Rubric

| Metric | Excellent | Good | Acceptable | Poor |
|------------------------|---|--|--|--|
| Eye Contact | Holds attention of entire audience with the use of direct eye contact, seldom looking at notes or slides | Consistent use of direct eye contact with audience, but still returns to notes | Displayed minimal eye contact with audience, while reading mostly from notes | No eye contact with audience as entire presentation is read from slides |
| Body Language | Movements seem fluid and help the audience visualize. No shuffling or distracting movements. | Only had gestures that enhance articulation. Some unnecessary movements during team presentation. | Some descriptive gestures. Has distracting movements and shuffling. | Several instances of unnecessary movements and shuffling around. Distracting body language when others in team presenting. |
| Poise | Displays relaxed, self-confident nature about self with no mistakes | Makes minor mistakes, but quickly recovers from them; displays little or no tension | Displays mild tension; has trouble recovering from mistakes | Tension and nervousness is obvious; has trouble recovering from mistakes |
| Enthusiasm | Demonstrates a strong positive feeling about topic during entire presentation | Occasionally shows positive feeling about topic | Shows some negativity toward topic | Shows absolutely no interest in topic being presented |
| Speaking Skills | Uses a clear voice, projects voice, and speaks at good pace so audience members can hear presentation. No "bad words" or long pauses. Does not read off slides. | Presenter's voice is clear. The pace is a little slow or fast at time. Most audience members can hear presentation. Only one instance of "bad words" or long pauses. | Presenter's voice is low. The pace is much too rapid/slow. Audience members have difficult hearing presentation. Only two instances of "bad words" or long pauses. | Presenter mumbles, talks very fast, and speaks too quietly for a majority of students to hear and understand. More than two instances of "bad words" or long pauses. |
| Length of presentation | Within 10 seconds of allotted time | Within 30 seconds of allotted time. | Within one minute of allotted time | Too long or too short (more than 60 seconds short, or more than 60 seconds long) |
| Organization | Information presented in logical and interesting sequence which | Information presented in logical sequence which audience | Audience has difficulty following presentation because the | Audience cannot understand presentation because there is no |

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|----------------|---|--|--|---|
| | audience can follow. Flows well. | can follow | presentation jumps around and lacks clear transitions. | sequence/flow of information. |
| Visuals | Excellent visuals that are tied into the overall story | Appropriate visuals are used and explained by the speaker | Visuals are used but not explained or put in context | Little or no visuals, too much text on slides |
| Slides | Presentation has no misspellings or grammatical errors | Presentation has no more than two misspellings or grammatical errors | Presentation has three misspellings or grammatical errors | Presentation has many misspellings or grammatical errors |
| Subject Matter | An abundance of material clearly related to the project is presented; points are clearly made and evidence is used to support claims. Project scope is ambitious. Concise answers to questions. | Sufficient information with many good points made, uneven balance and little consistency. Project scope is acceptable. Questions are answered. | There is a great deal of information that is not clearly integrated or connected to the project. Project scope can be enlarged. Not all questions are answered directly. | Goal of project unclear, information included that does not support project claims in any way. Project scope is concerning. Questions not answered. |